

# 中文学校

## 新老教师和新课程介绍

### 2021-22 学年

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- ❖ **课程 (course name): Chinese Kindergarten - 中文学前幼儿 1 班**
- ❖ **课程 (course name): Youth Dance 少儿舞蹈 (age 5 - 8 )**
- ❖ **老师 (teacher): Lily Ji 季莉莉**

### 老师介绍 (teacher introduction)

我叫 Lily，中文名字季莉莉 出国前就毕业于西大中文系。后又读研于长春金融管理学院。1997 年到美国就读 SUNY Oneonta 和 SUNY Albany，于 2000 年毕业。

2000 年至 2002 年在 Albany Key Bank 清算中心工作。2003 年创立了自己的进出口贸易公司至现在。

我从小就想当个老师，多年来一直在网上一对一授课于商务出国人员中文速陪。直到这几年自己有了两个外孙一个九岁一个四岁半，这稍微让我得到了一点点的如愿以偿，专心的投入了一把幼儿中文早期教导。我非常爱孩子，也很喜欢教孩子中文。寓教于乐，我觉得我可以边跟他们玩边教，从而启发他们对中文学习的兴趣，为今后的中文学习打下基础。

### 课程介绍 (course description)

舞蹈和儿歌是孩子们在成长中学习语言感知世界最好的方式。

比如孩子们在课堂上学数字的时候，我会相应的编导数字歌和舞蹈来激发加强孩子们在课堂上学到的知识。

孩子们在学四季和每一个月时，我会安排<<花开歌>>舞蹈，激发孩子们对春夏秋冬的大自然的理解，对一年十二个月中文字和季节的变化的感知。

我还会安排一些简单的文明礼仪，有趣动物，交朋友，儿童诗歌等等编成的舞蹈以及一些少儿现代有趣艺术舞蹈。

寓教于乐，让孩子们在玩乐，游戏，唱歌和跳舞中得到中国传统文化的早期启蒙教育。

❖ **课程 (course name): Chinese 1-2 中文一年级 2 班**

❖ **老师 (teacher): Ya Li 李雅**

老师介绍 (teacher introduction)

李雅, Master of Fine Art, environmental design for Master of Engineering. 自 2004 年起在 SUNY at Albany, 河南理工大学, 青岛大学, 酒店管理学院等国内外高校教授 2D, 3D, 设计, 绘画, 雕塑, 形体等艺术课程。作品多次参加 soho 和 group 展览。中文教学中, 能调动学生的积极性和主动性, 结合艺术教学经验, 用形象绘画与中文字体结合, 任务教学, 多感官刺激, TPR 五步教学法等多种教学方法从而确保中文学习的有效性, 寓教于乐, 让孩子们享受中文学习的过程, 提高听、说、读、写的综合中文能力。

❖ **课程 (course name): Chinese 2-1 中文二年级 1 班**

❖ **老师 (teacher): Fang Ao 敖昉**

老师介绍 (teacher introduction)

出生在北京, 本科就读于北京中医药大学, 曾经在北京西苑医院作一名临床医生。随着第三个孩子的出生, 退离了医院, 回守家庭。

因为过往职业的关系, 我对于中国文化有较深入的了解并且热爱。曾阅读过大量古代医籍, 对于中文有比较深入的掌握。无论对待成人还是孩子, 都有耐心和良好的沟通能力。

在大学期间一直教授留学生中文, 使得我对中文教学有一定的经验。我认为教授语言, 其实就是在教授文化, 是递给学生们一把打开另一个世界大门的钥匙。在教学中寓教于乐, 通过故事的形式传递更多的文化渊源, 典故, 习俗, 让中文不仅仅是一种工具, 更是一座通往中国文化的桥梁。

我小时候读阿尔丰斯·都德的《最后一课》, 有一句话印象深刻——“法语是世界上最美的语言。”。感到震撼和感动。这些孩子多幸福, 他们一生都会因为这样一句话对自己的民族骄傲而自豪吧。我也希望自己成为这样的老师。

❖ **课程 (course name): Chinese 3-2 中文三年级 2 班**

❖ **老师 (teacher): Fang Wang 王方**

❖ **老师介绍 (teacher introduction)**

大家好！我叫王方。十几年来一直从事对外汉语教学工作。我提倡通过阅读+表演提高孩子们的中文说话和写话能力。对于低龄语言学习者，阅读中文故事特别重要的方面不是注入书中的知识和信息，而是语言。对于三年级的孩子们，我会强调他们讲故事的能力，从而提高中文的表达能力。识字量是孩子们可以实现自主阅读中文的一个重要因素。因此，如何帮助低龄小朋友喜欢上汉字，记住汉字也是我的教学所关注的一个重要方面。简言之，希望班里的小朋友在阅读中提高语言表达能力和识字能力，从而可以喜欢上说中文，看中文。

❖ **课程 (course name): Chinese 5-2 中文五年级 2 班**

❖ **老师 (teacher): Jessica Chen 陈丹丹**

**老师介绍 (teacher introduction)**

大家好！我是陈老师。今年是我第一年在中文学校服务，我将教授五年级的中文课，使用马力平老师的教材。今年一月，我们家从佛蒙特搬到了 Loudonville。我在佛蒙特州的公立学校教了 17 年的中文，在此期间，我也担任全州网络中文课程的设计和教学，同时也从事中文教师培训以及同声传译的工作。我的硕士专业是教育学，博士专业是教育管理。目前我在 Albany Academies 工作。我在教学中本着以学生为中心的教学理念，注重实践，强调“做中学”的概念，鼓励孩子们在实际生活和学习中应用语言知识和技巧，积极激发孩子们对学习中文的兴趣和热情，期待九月与同学们、家长们和老师见面！

❖ **课程 (course name): Chinese as Second Language CSL-Kids 2**

❖ **老师 (teacher): Wei Qin 秦伟**

**老师介绍 (teacher introduction)**

秦伟，生于中国山东，长在北京。从北京第二外国语学院毕业后，曾任职于华尔街英语学院。最终在英国曼彻斯特大学取得研究生学位。在迁居美国以前取得对外汉语教师证书并执教一年，2014 年定居本地，有两个孩子。平常喜欢茶艺，练习太极，也喜欢园艺。希望能够用自己的技能，帮助学生们学好中文，并弘扬中国文化的精髓。

❖ **课程 (course name): Debate 中学生辩论 (Grade 6 - Grade 12)**

❖ **老师 (teacher): Daniel Zhou 周天乐**

**老师介绍 (teacher introduction)**

My name is Daniel Zhou and I will be a senior at Bethlehem Central High School. I have debated for three years, winning numerous regional medals, qualifying for the state championship twice, and qualifying for two national tournaments. Regarding my teaching experience for debate, I have coached various younger students at my school for the past two years (helping them qualify for the state championship and national tournament) and taught a two-week intensive debate camp this summer. Outside of debate, I have coached at a soccer camp the past few summers and am a teaching assistant for an SAT Camp at ABLE Enrichment.

**课程介绍 (course description)**

Students will learn the fundamentals of debate, including public speaking, argumentation, critical thinking, teamwork, and research during this class. This will be taught through lectures, practice activities, and competitions. There will be no homework, but students are expected to do research and find evidence for the topics we will be debating outside of class time.

Students will need a laptop, a notebook, and pens/pencils for this class.

Materials will be distributed online and students will be expected to be organized when it comes to keeping track of their stuff.

The class will cover a lot of material. This includes writing logical arguments, crafting rebuttals, finding and utilizing evidence, asking important questions, explaining implications of arguments, taking notes during debates, adapting to different types of judges, speaking in a precise manner, etc.

While this seems like a lot, the goal of this class is simple: personal growth.

Students will be learning a lot of new concepts but at the end of the course, students should be well versed debaters and see themselves improve tremendously.

Not only this, but studies have found that debaters see enhanced performance in school and are equipped with speaking, reasoning, and research skills that will accompany them for a lifetime. This class will provide them with these skills and hopefully also give them a love for debate.

❖ **课程 (course name): Hands On STEM 趣味科学实验 (Grade 2-Grade 5)**

❖ **老师 (teacher): Jeffrey Chen 陈旭之**

老师介绍 (teacher introduction)

Jeffrey Chen, a senior at Niskayuna High School. I founded a non-profit organization HandsOnSTEM Inc. to motivate kids and keep them interested in STEM through fun and hands-on experiments. I believe that learning is much more interesting and engaging when we can see it with our own eyes and touch it with our own hands.

课程介绍 (course description)

Research shows that hands-on practice is a much more effective way to learn than lecture or reading. In this class, we will bring interactive and fun science experiments to kids of early age. Students will learn about topics such as acids and bases, refraction, electronic circuitry, surface tension, etc. through a series of hands-on and fun experiments. Examples can be found at: [www.handson-stem.org](http://www.handson-stem.org)

There will be additional \$30/student to cover the cost of experiment materials. If weather permits, the class may be held outdoor.

❖ **课程 (course name): Chess-Beginner 国际象棋初级 (零基础)**

❖ **老师 (teacher): Sicheng Yu & Jerry Fan**

课程介绍 (course description)

Class Goal: Teach kids from beginner to USCF 1000 rating.

Class Introduction: We will teach kids from beginner to USCF 1000 rating. They will learn how to play and learn the basic concepts and openings. Later on, they will also be able to recognize patterns and solve many types of tactics. When getting used to basics and openings, the students will learn middle game plans and important endgame positions. After this class, the students will be ready for tournaments.

Prizes: prizes for person that does the best in class

Homework: TBD

Our beginning chess class will teach students to learn how to play, and learn the basic concepts and openings. Later on, they will also be able to recognize patterns and solve many types of basic tactics. When getting used to basics and openings, the students will learn a few fundamental middle game plans and some important endgame positions. After this class, the students will be ready for tournaments, and will have an interest in chess. For the weekly detailed schedule, please check the Chinese School website

at: <https://registration.albanychineseschool.org/albany/node/4814>

❖ **课程 (course name): Children's Model Body Training 少儿模特形体训练**

❖ **老师 (teacher): Ya Li 李雅**

老师介绍 (teacher introduction)

李雅, Master of Fine Art, environmental design for Master of Engineering. 自2004年起在 SUNY at Albany, 河南理工大学, 青岛大学, 酒店管理学院等国内外高校教授 2D, 3D, 设计, 绘画, 雕塑, 形体等艺术课程。作品多次参加 soho 和 group 展览。中文教学中, 能调动学生的积极性和主动性, 结合艺术教学经验, 用形象绘画与中文字体结合, 任务教学, 多感官刺激, TPR 五步教学法等多种教学方法从而确保中文学习的有效性, 寓教于乐, 让孩子们享受中文学习的过程, 提高听、说、读、写的综合中文能力。

课程介绍 (course description)

教学目标: 少儿模特是一门提升少儿艺术修养的课程, 通过形体培训及专业知识教学, 使儿童具备模特表演的专业素养, 具备舞台表现力, 提升个人整体形象气质, 加强艺术修养, 让学生们收获自信的形体和卓越的肢体表现力。 教学计划: 1、形体训练: 帮助学生矫正不良姿态, 提升学生肢体柔韧性和协调性, 建立形体美感, 让学生了解自己的身体结构, 提高孩子自信心, 和身体表现力。 2、乐感训练: 培养孩子的音乐感知, 建立音乐与行走之间的感觉, 加强孩子们的音乐节奏感, 提升行走的气场与信心。 3、表情训练: 提升表演信心, 建立表演意识, 有效开发学生的观察力和表演力。 4、T台训练: 学习少儿模特时装基本步态, 学习少儿定点造型及少儿模特时装造型转身技巧, 在队形编排的同时建立团队精神。 课程主要包括: 形体训练、站姿练习、步伐走姿训练、定点脚位训练、台前转身训练、节奏训练、眼神训练等。 学生要求: 3-16岁! 男女不限。

## ❖ 课程 (course name): Python – Beginner to Python Programming

## ❖ 老师 (teacher): William Rennie

### 老师介绍 (teacher introduction)

I am a programmer working for the Department of Health. I write code for a researcher.

I have an MS in computer science from SUNY, University at Albany. I have taught computer science on many levels.

My computer science interests include bioinformatics, AI, machine learning and natural language understanding. I also have a degree in theatre I own a sailboat and I enjoy bicycling.

### 课程介绍 (course description)

This course is intended for children between 8 and 14 years old. We will cover the basics of programming using the Python programming language. The course will make heavy use of graphics and games to teach basic concepts. The students should be able to write simple programs and understand basic programming constructs like loops or subroutines by the end of the course.

#### Requirements

The course will require a laptop that the student can operate. In the Fall semester a Chromebook will be sufficient. In the Spring the student will require a computer running Windows or Mac OS. The computer should have a working network adapter.

The student will also require an email account.

❖ **课程 (course name): Python-Intermediate Python programming**

❖ **老师 (teacher): Jason Zhang 张耀轩**

### 老师介绍 (teacher introduction)

My name is Jason Zhang. 我的中文名字是张耀轩。I'm currently a rising Junior at Shaker High School. I have been passionate about programming and have experience with Python, Java, C, C# in Unity, CSS, HTML, SQL, and AHK. I would say that Python and C# are my main programming languages, whilst Python is my favorite.

I have had the opportunity to teach programming in the past, with the most recent being this summer. I am currently the producer and lead programmer for the RPI 2021 Summer Game Design Camp where the objective is to develop a social game. Through this, I have taught C# to a group of dedicated students via meet-and-lab sessions. This typically entails a few hours of teaching followed by another few of experimentation and implementation. In addition, I have also been a part of the Shaker Coding Club and Shaker Game Design Club, both of which I helped teach students programming.

I believe that the best way to learn coding is through project-based sessions, where students learn the required material necessary to create a project, such that they can take home their progress and develop it further. This allows for much greater interest and retention as compared to the memorizing-textbook method often taught in school. Through my passion in programming, I hope to instill in my students and fellow classmates a devotion to learning autonomy.

### 课程介绍 (course description)

This course is intended for students aged 15 and older or with some basic understanding of programming. Knowledge of Python is not required, but some programming experience would be beneficial.

We will be covering the python language and a useful set of Python modules. We will also learn how to use the IDLE programing environment in addition to the possibility of a few others. We will talk about important concepts in programming as well as what is meant by good programming style. By the end of the term, we may program some simple video games using the concepts we have learned. The student should finish the class with the capability of writing good Python programs. There will be programming labs during class, but the student is expected to work outside of class as well if they wish to progress.

Requirements: The student will need to have an email address. In addition, the course requires a laptop running Windows, MacOS, or Linux. The laptop does not have to be powerful, but the student needs admin access so that software can be installed.

- ❖ **课程 (course name): Learn Chinese with Fun- Explore the World of Animals 趣味学中文-动物世界探奇 (age 5 & up)**
- ❖ **老师 (teacher): Yin Qian 钱寅**

### 老师介绍 (teacher introduction)

我毕业于武汉大学电子工程系，曾在中国科学技术大学任教。来到美国后，曾在西雅图的 Pacific Science Center 担任解说员，来奥本尼后，长期义务组织各种儿童活动，在这期间收获了很多乐趣，也积累了很多和孩子们相处的经验与法宝。我的两个孩子都在中文学校学习，对中文和中国文化有浓厚的兴趣，我们一起制作了大量介绍中国文化的 PPT 在学校给老师和同学讲解。自疫情开始后，义务担任中国侨联和全美青少年协会主办的“亲情中华”网上夏令营的班主任，和孩子们欢乐互动两个夏天，讲解中国的人文地理。对于很多在美国出生的学生来说，学习中文是一个长期艰苦的过程。我希望能和家长们一起共同努力来推动孩子们的学习。中文学校每星期只有一次课，对于创造中文环境和熟练掌握中文的目标还是不够的，我希望能利用短短的课堂时间激发起他们回家后继续求知和探索的兴趣。我深深感受到如果孩子们对学习中文兴趣不够浓厚，原因很多，但是最主要原因是孩子们觉得学中文的用处不大。这也是中文教学的瓶颈——缺少中文语言环境。我会以兴趣为切入点，用中文讲解这个年龄段孩子们感兴趣的知识，比如科学小知识，游戏和体育项目，历史故事等。让学生对所学的语言产生兴趣并学以致用。中文学习还需要大量的重复，我会在教学中联系以前学过的字词，强化孩子们的记忆。把学过的知识点在不同的阶段予以适当的重复，并进一步加深教学的广度与深度，在课程当中各种不同的内容之间，建立相应的联系，以达到最佳学习效果。同时我希望能课堂上用熏陶感染、潜移默化的办法，着重在阅读与积累中培养学生的人文情怀。十分期待能和孩子们分享学中文的乐趣。

### 课程介绍 (course description)

趣味学中文-动物世界探奇，介绍有趣的动物知识，及生物科学基础，并融入文化内涵。例如：不会飞的鸟；不是鱼的鱼；不吃窝边草的蹦星人；传奇动物龙和 dragon 是一样的吗？水母—水中精灵舞翩跹，还可以量身定制，让孩子们投票选出最感兴趣的课题，再加以讲解。以兴趣为切入点，拓展孩子们的知识面，并提高孩子们的词汇量和中文水平。课堂上将深入浅出地讲解新名词、术语，教学对象为 7 岁以上少儿，如果中文理解能力较好，5 岁以上也可报名。课程中将会设计大量互动、游戏的主题，并鼓励和锻炼同学们做 presentation，分享自己的研究成果。